

GRADE 1

TERM 3 2018

MATHEMATICS

ENGLISH /

TSHIVENDA

RESOURCE PACK

# PRINTABLE RESOURCES

---

## Resource Sheets

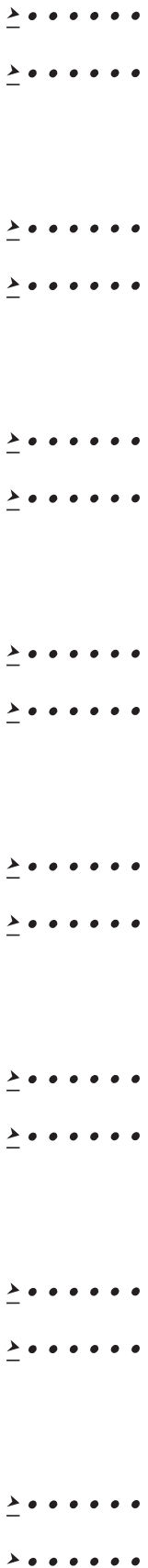



*This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.*

1. Number tracing cards – numbers 11 and 12 (Lessons 1 and 2)
2. Number tracing cards – numbers 13 and 14 (Lessons 3 and 4)
3. Number tracing cards – number 15 (Lesson 5)
4. Flard cards (Lesson 9)
5. Days of the week (Lesson 10)
6. Months of the year (Lesson 10)
7. Number lines (Lessons 11 and 13)
8. Calendar (Lesson 20)
9. Tally table grid (Lesson 20)
10. Blank pictograph (Lesson 21)
11. Money cut-outs – coins (Lessons 22, 23 and 24)
12. Money cut-outs – notes (Lessons 22, 23 and 24)
13. 1–80 number board (Lesson 27, 28 and 29)
14. Number cards – multiples of 5 (Lesson 28)
15. Views flashcards (Lesson 40)





















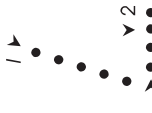

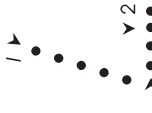



### ***Resources for each day of teaching***

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plan each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

# 1. Number tracing cards (Lessons 1 and 2)

			
--	---	---	---

## 2. Number tracing cards (Lessons 3 and 4)

### 3. Number tracing cards (Lesson 5)



5  
1

4. Flard cards (Lesson 9)

6	60
7	70
8	80
9	90

1	10
2	20
3	30
4	40
5	50

5. Days of the week (Lesson 10)

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

5. Maḁuvha a vhege (Isifundo 10)

Musumbuluwo

Ḃavhuvhili

Ḃavhuraru

Ḃavhuna

Ḃavhutḁanu

Mugivhela

Swondaha



6. Months of the year (Lesson 10)

January

February

March

April

May

June

July

August

September

October

November

December

Phando

Luhuhi

Lḥhafamuhwe

Lambamai

Shundunthule

Fulwi

Fulwana

Khubvumedzi

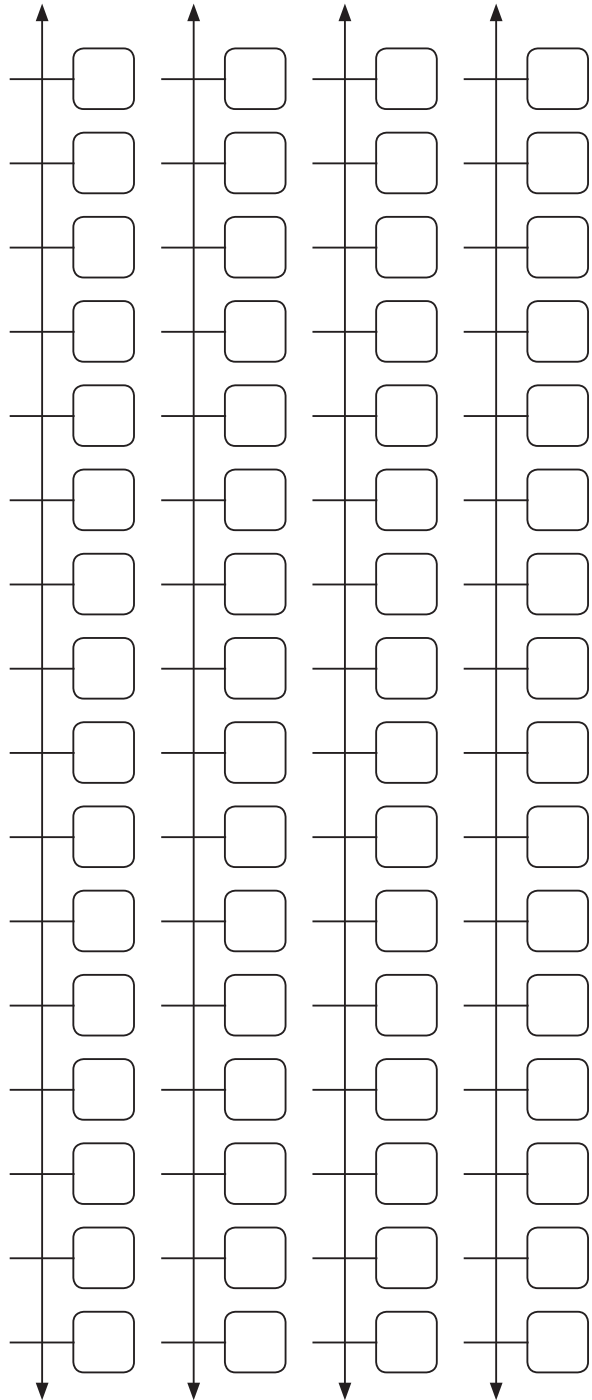
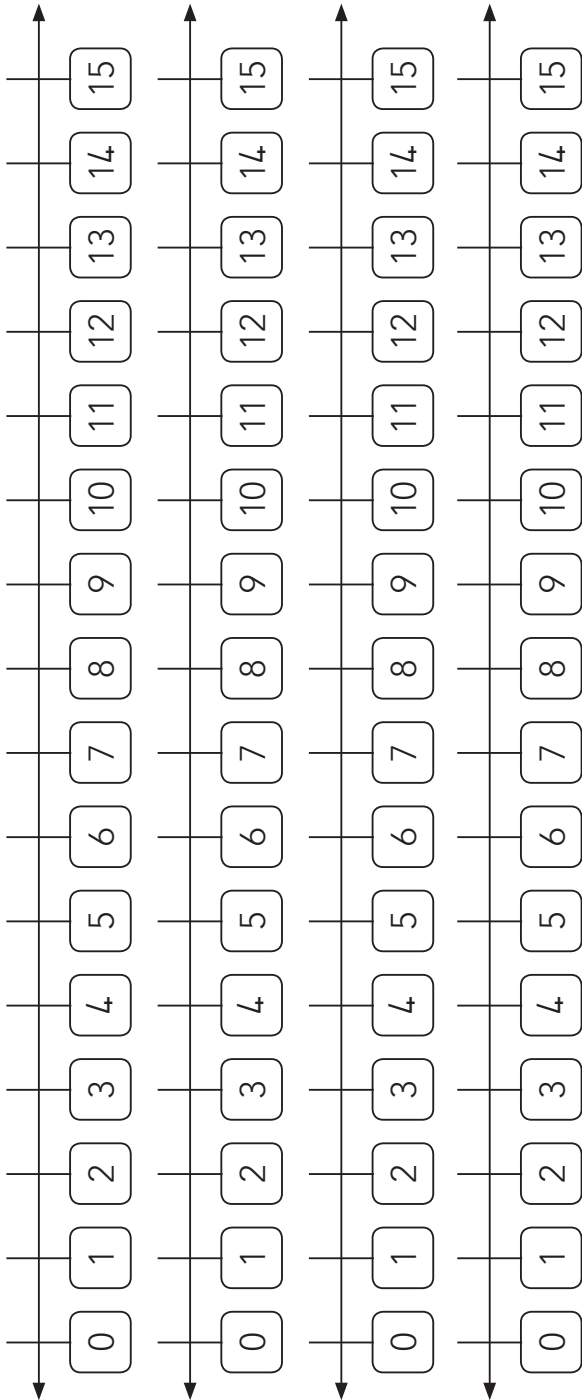
Khubvi

Tshimedzi

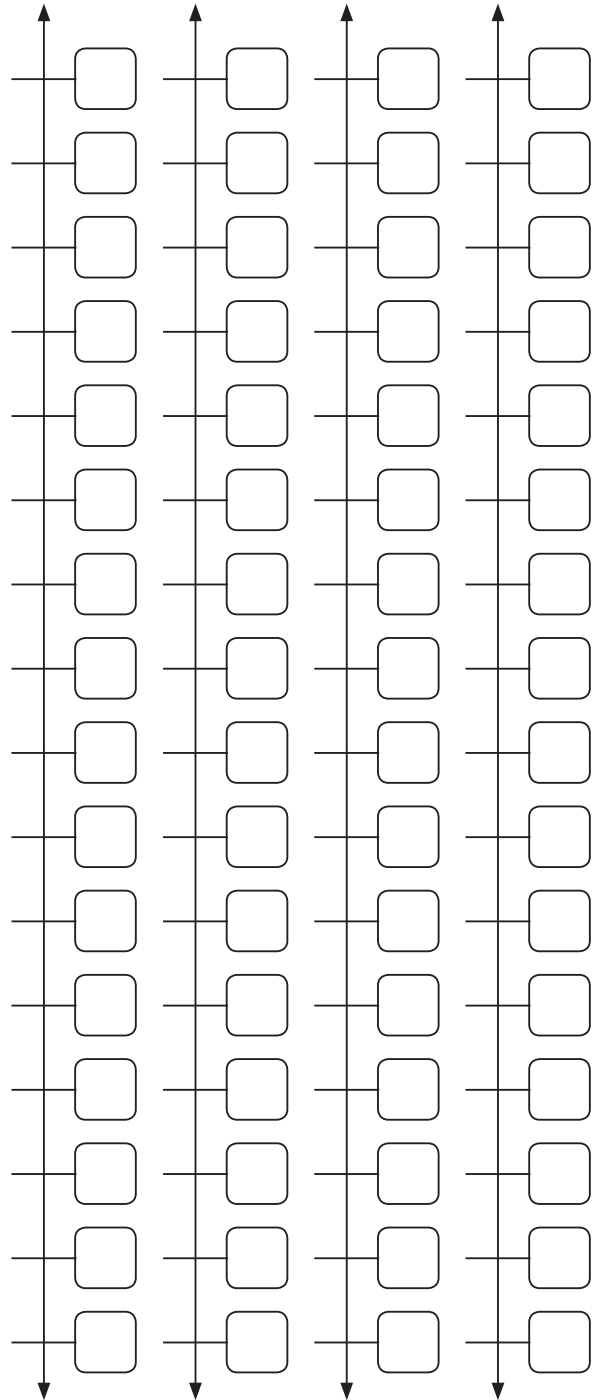
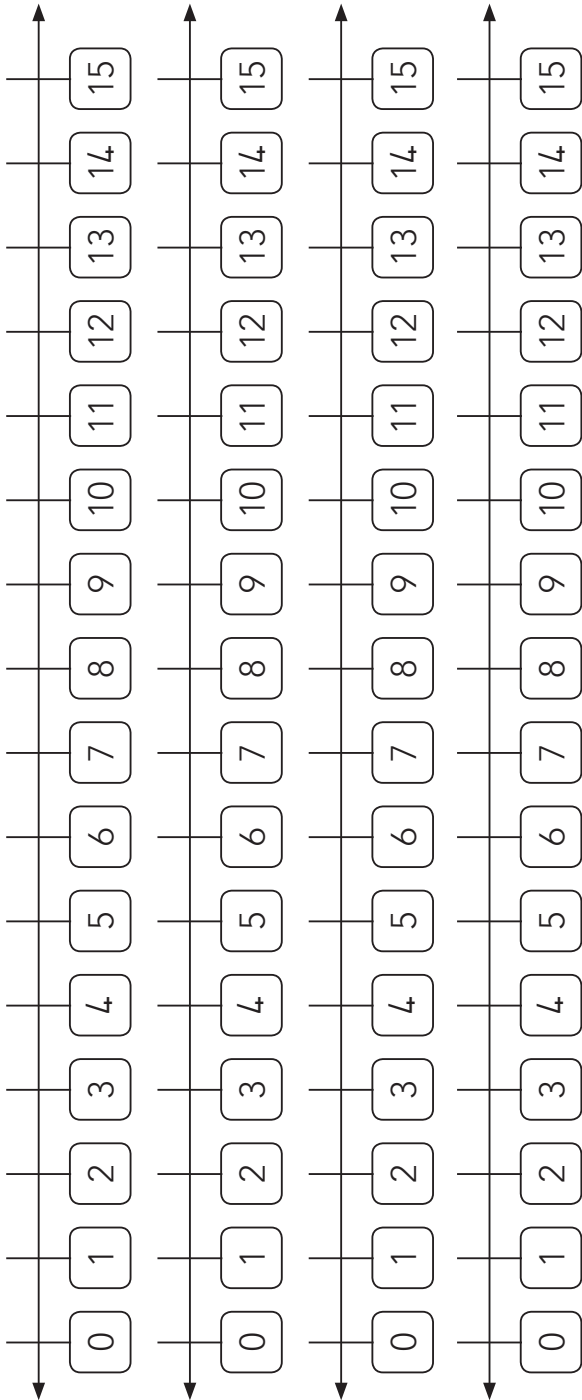
Lara

Nyendavhusiku

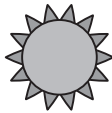

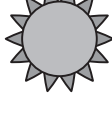

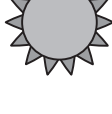

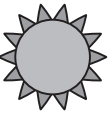



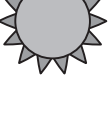


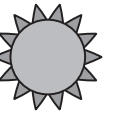
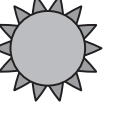
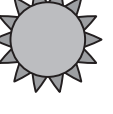

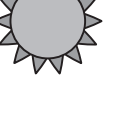

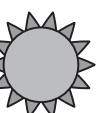









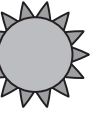

## 7. Number lines (Lessons 11 and 13)



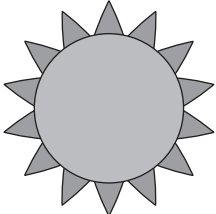

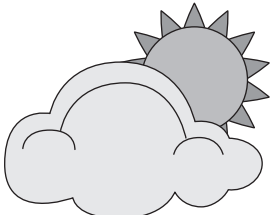

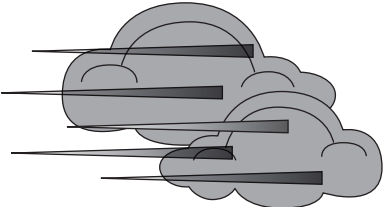
## 7.Mitalo mbalo (Ngudo 11 na 13)



## 8. Calendar (Lesson 20)

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 	2 	3 	4 	5 
6 	7 	8 	9 	10 	11 	12 
13 	14 	15 	16 	17 	18 	19 
20 	21 	22 	23 	24 	25 	26 
27 	28 	29 	30 	31 		

9. Tally table grid (Lesson 20)



## 10. Blank pictograph (Lesson 21)

Birthdays during the first term							
7							
6							
5							
4							
3							
2							
1							
	January	February	March	April			

11. Money cut-outs – coins (Lessons 22, 23 and 24)



12. Money cut-outs – notes (Lessons 22, 23 and 24)



13. 1–80 number board (Lessons 27, 28 and 31)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

14. Number cards – multiples of 5 (Lessons 27 and 28)

5	10
15	20
25	30
35	40
45	50

15. Views flashcards (Lesson 40)

side

front

back

top

bottom

15. Ukubheka amafleshi-khadi (Isifundo 40)

matungo

phanḁa

murahu

nṯha

fhasi

## Mental Mathematics Challenge Cards: Bilingual Version - English / Tshivenda

*Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of the year, you will have a set of one card per teaching week for a year.*

### ***Use of the mental mathematics challenge cards***

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.



### Maths Challenge Card 1

Order from smallest to biggest.

#### Mupikisano wa Mbalo wa Garaṭa ya 1

U vhekanya u bva kha ṭhukhusa u ya kha khulwane

1. 10, 3, 8
2. 2, 12, 4
3. 7, 15, 4
4. 13, 9, 1
5. 14, 0, 5
6. 13, 3, 1
7. 0, 15, 8
8. 2, 11, 7
9. 14, 1, 13
10. 10, 11, 0

### Maths Challenge Card 2

2 more than

#### Mupikisano wa Mbalo wa Garaṭa ya 2

I re nṅṅha ha 2

1. 6
2. 8
3. 11
4. 4
5. 10
6. 5
7. 12
8. 7
9. 9
10. 13

### Maths Challenge Card 3

1 less than

#### Mupikisano wa Mbalo wa Garaṭa ya 3

1i re nga fhasi

1. 15
2. 8
3. 12
4. 6
5. 10
6. 13
7. 1
8. 14
9. 7
10. 9

### Maths Challenge Card 4

Doubling

#### Mupikisano wa Mbalo wa Garaṭa ya 4

U dovholola ka vhili

1. 2
2. 5
3. 7
4. 1
5. 4
6. 6
7. 3
8.  $2 + 2 + 1 =$
9.  $4 + 4 + 1 =$
10.  $3 + 3 + 1 =$

**Maths Challenge Card 1: Answers**

Order from smallest to biggest.

**Mupikisano wa Mbalo wa Garaṭa ya 1:  
Phindulo**

U vhekanya u bva kha tḥukhusa u ya kha khulwane

1. 3, 8, 10
2. 2, 4, 12
3. 4, 7, 15
4. 1, 9, 13
5. 0, 5, 14
6. 1, 3, 13
7. 0, 8, 15
8. 2, 7, 11
9. 1, 13, 14
10. 0, 10, 11

**Maths Challenge Card 2: Answers**

2 more than

**Mupikisano wa Mbalo wa Garaṭa ya 2:  
Phindulo**

I re nnṭha ha 2

1. 8
2. 10
3. 13
4. 6
5. 12
6. 7
7. 14
8. 9
9. 11
10. 15

**Maths Challenge Card 3: Answers**

1 less than

**Mupikisano wa Mbalo wa Garaṭa ya 3:  
Phindulo**

1i re nga fhasi

1. 14
2. 7
3. 11
4. 5
5. 9
6. 12
7. 0
8. 13
9. 6
10. 8

**Maths Challenge Card 4: Answers**

Doubling

**Mupikisano wa Mbalo wa Garaṭa ya 4:  
Phindulo**

U dovholola ka vhili

1. 4
2. 10
3. 14
4. 2
5. 8
6. 12
7. 6
8. 5
9. 9
10. 7

### Maths Challenge Card 5

Halving

#### Mupikisano wa Mbalo wa Garaṭa 5

U hafula

1. 8
2. 12
3. 10
4. 14
5. 2
6. 3
7. 4
8. 5
9. 6
10. 7

### Maths Challenge Card 6

Add

#### Mupikisano wa Mbalo wa Garaṭa 6

U ṭanganyisa

1.  $2 + 3 =$
2.  $1 + 1 =$
3.  $2 + 1 =$
4.  $3 + 1 =$
5.  $0 + 4 =$
6.  $1 + 4 =$
7.  $3 + 0 =$
8.  $2 + 2 =$
9.  $5 + 0 =$
10.  $2 + 0 =$

### Maths Challenge Card 7

Subtract

#### Mupikisano wa Mbalo wa Garaṭa ya 7

Ṭusa

1.  $5 - 1 =$
2.  $3 - 3 =$
3.  $4 - 2 =$
4.  $5 - 2 =$
5.  $4 - 1 =$
6.  $2 - 1 =$
7.  $5 - 4 =$
8.  $3 - 1 =$
9.  $5 - 3 =$
10.  $4 - 0 =$

### Maths Challenge Card 8

Add and subtract 0–5

#### Mupikisano wa Mbalo wa Garaṭa 8

Ṭanganyisani ni ṭuse 0–5

1.  $2 + 2 =$
2.  $5 - 5 =$
3.  $3 + 1 =$
4.  $5 - 2 =$
5.  $1 + 2 =$
6.  $2 - 2 =$
7.  $4 + 0 =$
8.  $4 - 3 =$
9.  $3 + 2 =$
10.  $5 - 4 =$

**Maths Challenge Card 5 :Answers**

Halving

**Mupikisano wa Mbalo wa Garaṭa 5:  
Phindulo**

U hafula

1. 4
2. 6
3. 5
4. 7
5. 1
6. 1 and 1 left over / le 1 go sala 1
7. 2
8. 2 and 1 left over / le 2 go sala 1
9. 3
10. 3 and 1 left over / le 3 go sala 1

**Maths Challenge Card 6: Answers**

Add

**Mupikisano wa Mbalo wa Garaṭa 6:  
Phindulo**

U ṭanganyisa

1. 5
2. 2
3. 3
4. 4
5. 4
6. 5
7. 3
8. 4
9. 5
10. 2

**Maths Challenge Card 7: Answers**

Subtract

**Mupikisano wa Mbalo wa Garaṭa ya 7:  
Phindulo**

Ṭusa

1. 4
2. 0
3. 2
4. 3
5. 3
6. 1
7. 1
8. 2
9. 2
10. 4

**Maths Challenge Card 8: Answers**

Add and subtract 0–5

**Mupikisano wa Mbalo wa Garaṭa 8:  
Phindulo**

Ṭanganyisani ni ṭuse 0–5

1. 4
2. 0
3. 4
4. 3
5. 3
6. 0
7. 4
8. 1
9. 5
10. 1

## Enrichment Activity Cards: English version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

### ***Use of the enrichment activity cards***

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the laminated cardboard cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

### Enrichment Activity 3.1

Who am I?

I am 4 more than 3 and one less than 8.

I am next to number 10. I have 1 ten and 1 unit.

### Enrichment Activity 3.2

Who has the most money?

- Busi has: two 10c coins, three 5c coins and one 50c coin.
- Pete has: one R1 coin, two 5c coins and one 20c coin.
- Nicole has: five 10c coins, five 20c coins and two 5c coins.

\_\_\_\_\_ has the most money.

### Enrichment Activity 3.3

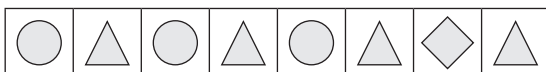
Spot the mistake.

Use your pencil to colour the numbers and shape which are wrong.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	7
----	---	---	---	---	---	---	---	---



### Enrichment Activity 3.4

Find the numbers.

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

### Enrichment Activity 3.1: Answers

Who am I?

I am 4 more than 3 and one less than 8.

7

I am next to number 10. I have 1 ten and 1 unit.

11

### Enrichment Activity 3.2: Answers

Who has the most money?

- Busi has: two 10c coins, three 5c coins and one 50c coin.
- Pete has: one R1 coin, two 5c coins and one 20c coin.
- Nicole has: five 10c coins, five 20c coins and two 5c coins.

**Nicole** has the most money.

### Enrichment Activity 3.3: Answers

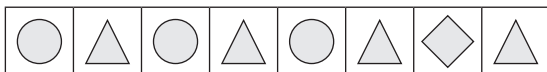
Spot the mistake.

Use your pencil to colour the numbers and shape which are wrong.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	1
----	---	---	---	---	---	---	---	---



### Enrichment Activity 3.4: Answers

Find the numbers.

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

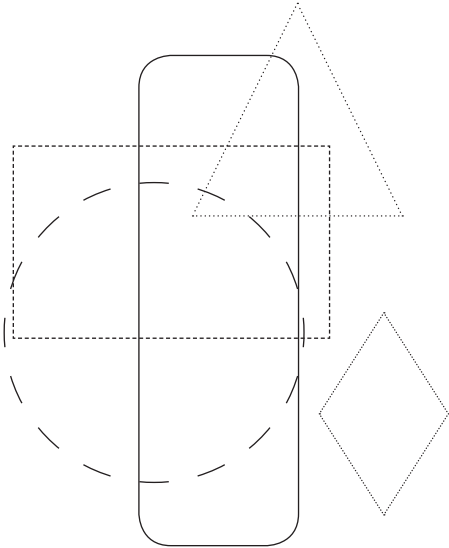
### Enrichment Activity 3.5

Shapes

triangles – blue

rectangles – red

circles – yellow



### Enrichment Activity 3.6

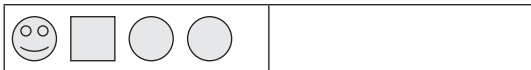
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

### Enrichment Activity 3.7

Add one more set of shapes to extend the pattern.



### Enrichment Activity 3.8

Counting

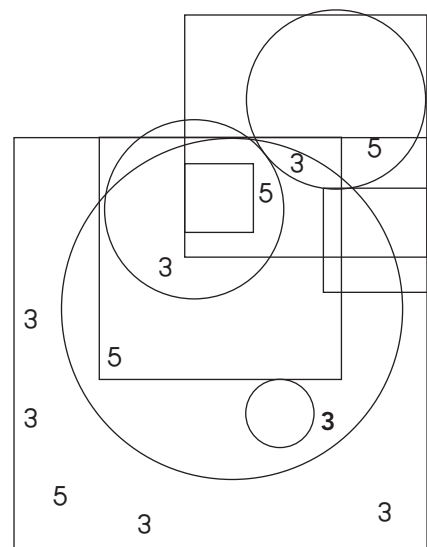
How many are there?

threes \_\_\_\_\_

circles \_\_\_\_\_

fives \_\_\_\_\_

squares \_\_\_\_\_





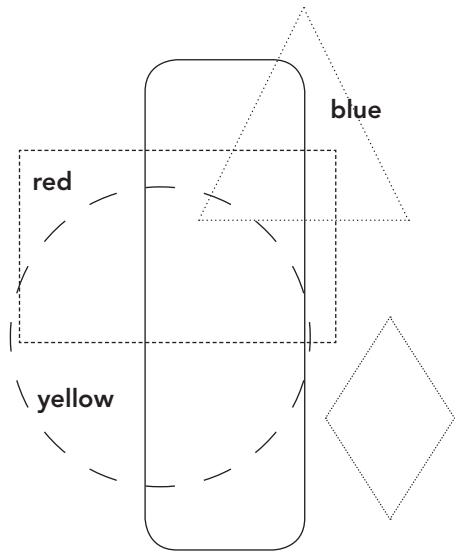
### Enrichment Activity 3.5: Answers

Shapes

triangles – blue

rectangles – red

circles – yellow



### Enrichment Activity 3.6: Answers

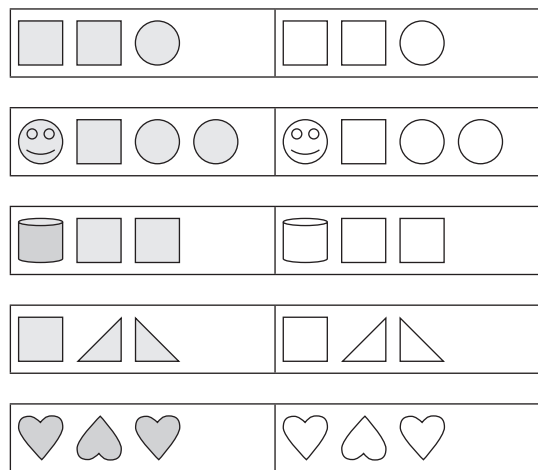
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

### Enrichment Activity 3.7: Answers

Add one more set of shapes to extend the pattern.



### Enrichment Activity 3.8: Answers

Counting

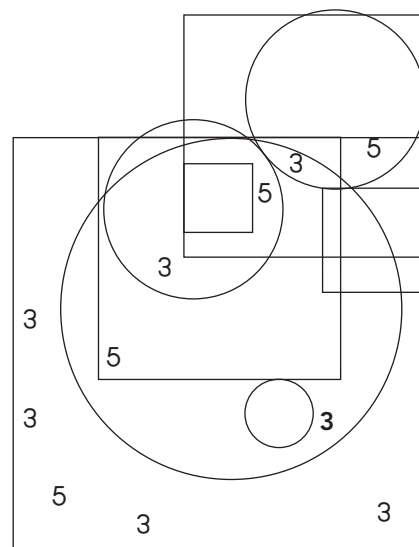
How many are there?

threes **7**

circles **4**

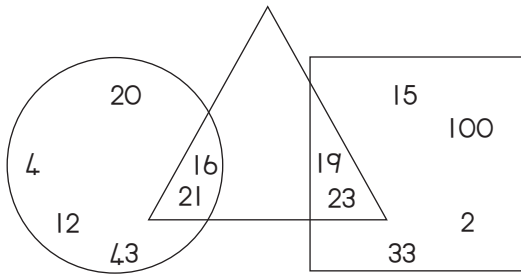
fives **4**

squares **4**



### Enrichment Activity 3.9

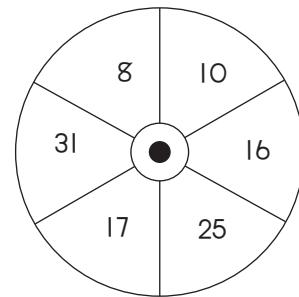
What is my number?



1. This number is in the circle. It is 1 more than 11. \_\_\_\_\_
2. This number is in the square.  
It is  $13 + 2$ . \_\_\_\_\_
3. This number is in the triangle. It is the number that comes before 20. \_\_\_\_\_

### Enrichment Activity 3.10

Playing darts



1. What is the highest score using 1 dart?  
\_\_\_\_\_
2. Ben's score is 18. Which two numbers did he get? \_\_\_\_\_, \_\_\_\_\_.
3. Sipho's score is 20. Two darts hit the same number. Which number did he get?  
\_\_\_\_\_

### Enrichment Activity 3.11

How many squares?

A				
B				
C				
D				

How many squares are there in:

Row A? \_\_\_\_\_

Row B? \_\_\_\_\_

Row D? \_\_\_\_\_

Add the number of blocks in rows C and B

\_\_\_\_\_

### Enrichment Activity 3.12

Number 12

$$\text{_____} + 1 = 12$$

$$\text{_____} + 3 = 12$$

$$\text{_____} + 5 = 12$$

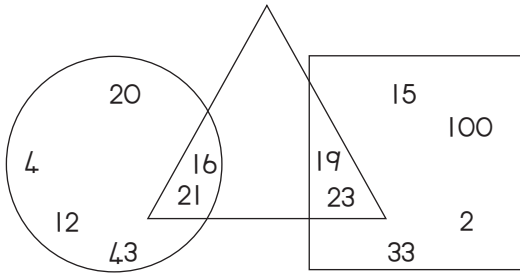
$$\text{_____} + 7 = 12$$

$$\text{_____} + 9 = 12$$

$$\text{_____} + 12 = 12$$

### Enrichment Activity 3.9: Answers

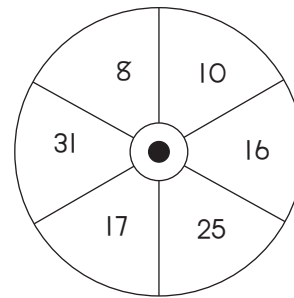
What is my number?



1. This number is in the circle. It is 1 more than 11. **12**
2. This number is in the square. It is  $13 + 2$ . **15**
3. This number is in the triangle. It is the number that comes before 20. **19**

### Enrichment Activity 3.10: Answers

Playing darts



1. What is the highest score using 1 dart?  
**31**
2. Ben's score is 18. Which two numbers did he get? **8, 10.**
3. Siphon's score is 20. Two darts hit the same number. Which number did he get?  
**10**

### Enrichment Activity 3.11: Answers

How many squares?

A				
B				
C				
D				

How many squares are there in:

Row A? **4**

Row B? **4**

Row D? **4**

Add the number of blocks in rows C and B **8**

### Enrichment Activity 3.12: Answers

Number 12

$$11 + 1 = 12$$

$$9 + 3 = 12$$

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$3 + 9 = 12$$

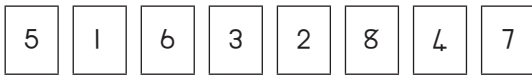
$$0 + 12 = 12$$

### Enrichment Activity 3.13

Cell phone games



Which letters do you see if you look at these numbers?



\_\_\_\_\_

### Enrichment Activity 3.14

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 \_\_\_\_\_

You do this with your eyes:

4 2 2 \_\_\_\_\_

A boy's name:

6 3 2 5 \_\_\_\_\_

### Enrichment Activity 3.15

Add



Add the numbers that are on the same button as these letters:

$D + F + W = \underline{\quad}$

$X + E + R = \underline{\quad}$

$F + F + Z = \underline{\quad}$

$C + F + R = \underline{\quad}$

### Enrichment Activity 3.16

Some more adding



Add the numbers that make the word **RED**.

\_\_\_\_\_

Add the numbers that make the word **SEE**.

\_\_\_\_\_

Add the numbers that make the word **FRED**.

\_\_\_\_\_

### Enrichment Activity 3.13: Answers

Cell phone games



Which letters do you see if you look at these numbers?

5	I	6	3	2	8	4	7
D	W	F	R	E	X	S	Z

### Enrichment Activity 3.14: Answers

What is the word?



Look at the keys and see what colour these numbers spell:

3 2 5 **RED**

You do this with your eyes:

4 2 2 **SEE**

A boy's name:

6 3 2 5 **FRED**

### Enrichment Activity 3.15: Answers

Add



Add the numbers that are on the same button as these letters:

$$D + F + W = 12$$

$$X + E + R = 13$$

$$F + F + Z = 19$$

$$C + F + R = 18$$

### Enrichment Activity 3.16: Answers

Some more adding



Add the numbers that make the word RED.

**10**

Add the numbers that make the word SEE.

**8**

Add the numbers that make the word FRED.

**16**

### Enrichment Activity 3.17

True or false?

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.

$4 + 13 = 20$

$5 + 5 + 5 = 15$

$6 + 7 + 3 = 17$

$20 - 5 - 6 = 8$

$17 - 5 - 3 = 9$

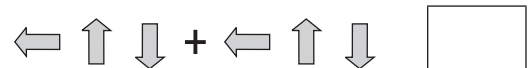
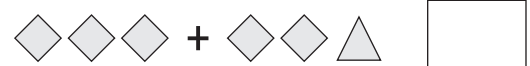
$18 - 10 - 3 = 9$

### Enrichment Activity 3.18

Some more true or false

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.



### Enrichment Activity 3.19

How many can you find?

When you count in 2s from 2 to 20?

\_\_\_\_\_

When you count in 5s from 5 to 50?

\_\_\_\_\_

When you count in 1s from 11 to 31?

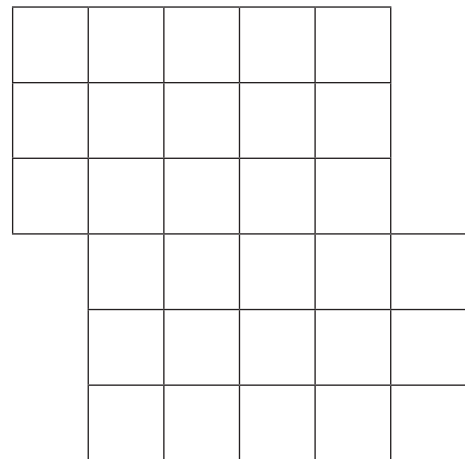
\_\_\_\_\_

When you count in tens from 0 – 100?

\_\_\_\_\_

### Enrichment Activity 3.20

How many small squares?



\_\_\_\_\_

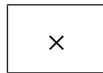
### Enrichment Activity 3.17: Answers

True or false?

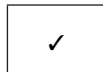
Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.

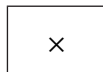
$4 + 13 = 20$



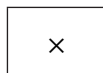
$5 + 5 + 5 = 15$



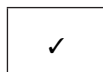
$6 + 7 + 3 = 17$



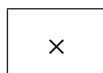
$20 - 5 - 6 = 8$



$17 - 5 - 3 = 9$



$18 - 10 - 3 = 9$



### Enrichment Activity 3.18: Answers

Some more true or false

Make a tick (✓) if the answer is correct.

Make a cross (x) if the answer is wrong.



### Enrichment Activity 3.19: Answers

How many can you find?

When you count in 2s from 2 to 20?

**10**

When you count in 5s from 5 to 50?

**10**

When you count in 1s from 11 to 31?

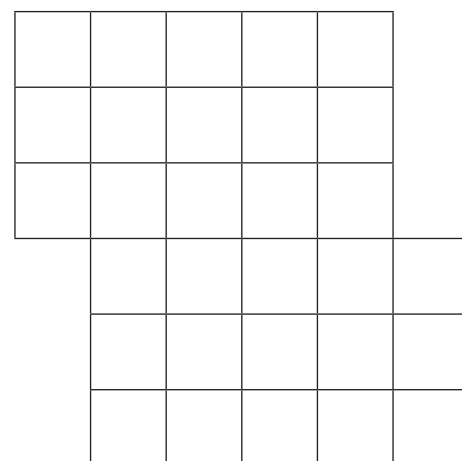
**21**

When you count in tens from 0 – 100?

**10**

### Enrichment Activity 3.20: Answers

How many small squares?

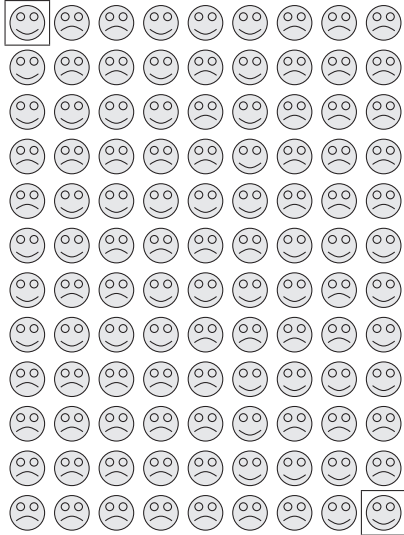


**27 squares**

### Enrichment Activity 3.21

Find your way

Start at the first face and find a way to the last face by going past only the happy faces. Don't go through any sad faces.



### Enrichment Activity 3.22

Where is the number name?

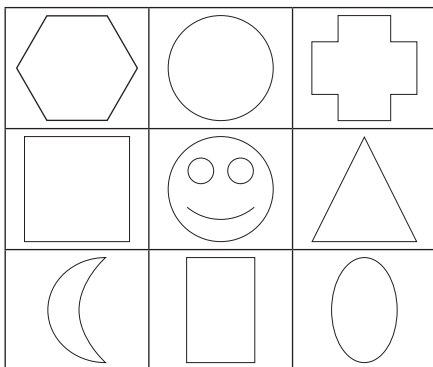
Colour it in the letter grid.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1                    10
- 3                    9
- 2                    4
- 5                    8

### Enrichment Activity 3.23

Who are my friends?

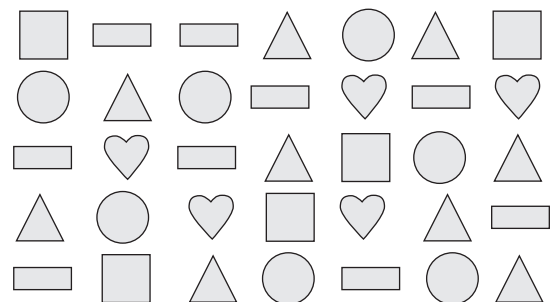


Colour the shapes:

- The cross orange.
- The triangle pink.
- The circle blue.
- The rectangles green.
- The face yellow.

### Enrichment Activity 3.24

Find the shapes



How many?:

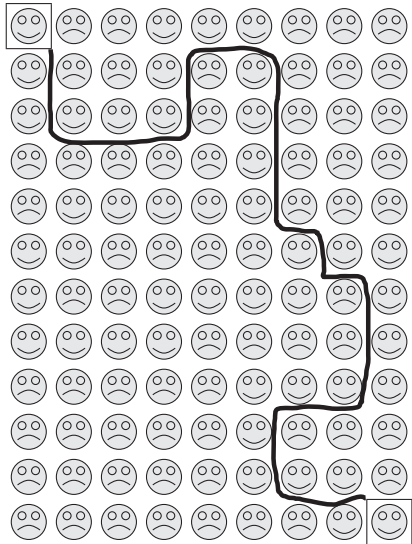
- triangles: \_\_\_\_\_
- rectangles: \_\_\_\_\_
- circles: \_\_\_\_\_
- squares: \_\_\_\_\_



### Enrichment Activity 3.21: Answers

Find your way:

Start at the first face and find a way to the last face by going past only the happy faces. Don't go through any sad faces.



### Enrichment Activity 3.22: Answers

Where is the number name?

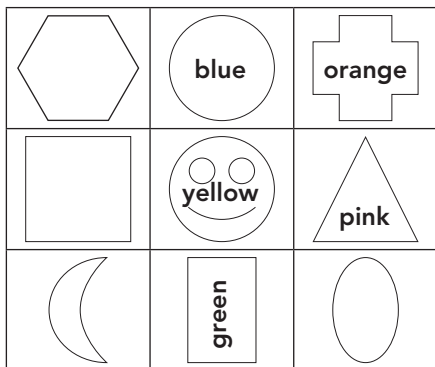
Colour it in the letter grid.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1            10
- 3            9
- 2            4
- 5            8

### Enrichment Activity 3.23: Answers

Who are my friends?

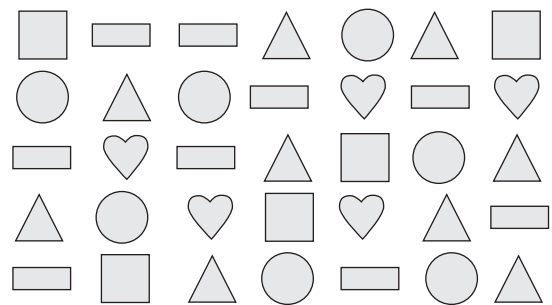


Colour the shapes:

- The cross orange.
- The triangle pink.
- The circle blue.
- The rectangles green.
- The face yellow.

### Enrichment Activity 3.24: Answers

Find the shapes



How many?:

- triangles: 9
- rectangles: 9
- circles: 7
- squares: 5

**Enrichment Activity 3.25**





Complete the Sudoku

	2	3	4
3	4	1	
2	1	4	
	3	2	1





**Enrichment Activity 3.26**

Money - Order the coins





Choose the coin that has the most value:

1. 	2. 	3. 	4. 

Choose the coin that has the least value:

1. 	2. 	3. 	4. 

Choose the coins that you will use to buy a sweet for 35c:

1. 	2. 	3. 	4. 

**Enrichment Activity 3.27**

What can I buy?

You have R2, 00.

Can you buy three cupcakes?




You have R5, 00.

Can you buy three balls?




**Enrichment Activity 3.28**

Complete the Sudoku

2	1	4	3
4			1
1			4
3	4	1	2

**Enrichment Activity 3.25: Answers**





Complete the Sudoku

1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1





**Enrichment Activity 3.26: Answers**

Money - Order the coins





Choose the coin that has the most value:

1. 	2. 	3. 	4. 

Choose the coin that has the least value:

1. 	2. 	3. 	4. 

Choose the coins that you will use to buy a sweet for 35c:

1. 	2. 	3. 	4. 

**Enrichment Activity 3.27: Answers**

What can I buy?

You have R2, 00.

Can you buy three cupcakes?



yes

You have R5, 00.

Can you buy three balls?



no

**Enrichment Activity 3.28: Answers**

Complete the Sudoku

2	1	4	3
4	3	2	1
1	2	3	4
3	4	1	2

### Enrichment Activity 3.29

Jumbled sums

Use the numbers in the boxes to make a sum.

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square + \square + \square = \square$

### Enrichment Activity 3.30

Three numbers

Write 3 numbers in the blocks that will add up to the end number.

			15
			19
			26
			21

### Enrichment Activity 3.31

Value

What is the value of each cylinder if a rectangle is 4, a circle is 3, a triangle is 1 and a diamond is 10? Write the answer in the box.

$\square$   
 $\square$   
 $\square$

### Enrichment Activity 3.32

Colour to show the answer

Colour the numbers that will add up to the first number in the row of blocks.

10	3	5	2	9	7	4	0
20	8	6	10	4	3	5	2
26	1	9	7	3	0	5	1

**Enrichment Activity 3.29: Answers**

Jumbled sums

Use the numbers in the boxes to make a sum.

$5 + 3 = 8$   
 $12 + 0 = 12$   
 $5 + 1 + 6 = 12$

**Enrichment Activity 3.30: Answers**

Three numbers

Write 3 numbers in the blocks that will add up to the end number.

1	1	13	15
5	5	9	19
10	10	6	26
10	11	0	21

**Enrichment Activity 3.31: Answers**

Value

What is the value of each cylinder if a rectangle is 4, a circle is 3, a triangle is 1 and a diamond is 10? Write the answer in the box.

23  
 31  
 22

**Enrichment Activity 3.32: Answers**

Colour to show the answer

Colour the numbers that will add up to the first number in the row of blocks.

10	3	5	2	9	7	4	0
10	3	5	2	9	7	4	0
20	8	6	10	4	3	5	2
20	8	6	10	4	3	5	2
26	1	9	7	3	0	5	1

## Enrichment Activity Cards: Tshivenda version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

### ***Use of the enrichment activity cards***

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the cardboard laminated cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

### Mushumo wa u Pfumisa Ndivho 3.1

Ndi n̄e nnyi?

Ndi n̄ha ha nga 4 nda vha fhasi ha 8 nga 1.

Ndi tshini na 10. Ndi na fumi lithihi na yuniti nthihi.

### Mushumo wa u Pfumisa Ndivho 3.2

Ngubani onemali eninzi?

- UBusi une: unengqekembe ze 10c ezimbini, ingqekembe ze 5c kunye nengqekembe ye 50c.
- UPete une: ngqekembe ye R1, ingqekembe ezimbini ze 5c kunye nengqekembe enye ye 20c.
- UNicole une: ngqekembe ze 10c ezintlanu, ingqekembe ze 20c ezintlanu kunye nengqekembe ze 5c ezimbini.

### Imisebenzi yophuculo 3.3

Qaphela impazamo.

Sebenzisa ipensele yakho ukufaka umbala kumanani kunye nemilo ezingezizo.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	7
----	---	---	---	---	---	---	---	---



### Imisebenzi yophuculo 3.4

Fumana iinombolo.

Fumana kwaye ufakele umbala kuzo zonke ibhloko apho inombolo ezimbini ezicaleni linye, okanye ngaphantsi kwelinye, ezizakunika i-10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3

**Mushumo wa u Pfumisa Ndivho 3.1:**  
**Phindulo**

Ndi nne nnyi?

Ndi ntha ha nga 4 nda vha fhasi ha 8 nga 1.

7
---

Ndi tshini na 10. Ndi na fumi lithihi na yunithi nthihi.

11
----

**Mushumo wa u Pfumisa Ndivho 3.2:**  
**Phindulo**

Ndi nnyi a rena tshelede nnzhi

- Busi u na : 10c mbili, 5c zwiraru na 50c nthihi.
- Pete u na: R1 nthihi, 5c mbili na 20c nthihi.
- Nicole u na: 10c thanu, 20c thanu na 5c mbili.

**Nicole** u na tshelede nnzhi.

**Mushumo wa u Pfumisa Ndivho 3.3:**  
**Phindulo**

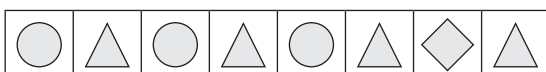
Sedzani uri ho khakhea gai.

Shumisani penisela u khalara dzi nomboro na zwivhumbeo dzi si dzone.

2	4	7	8	10	12	13	16
---	---	---	---	----	----	----	----

5	10	15	16	20	21	25
---	----	----	----	----	----	----

10	9	8	3	7	7	6	5	1
----	---	---	---	---	---	---	---	---



**Mushumo wa u Pfumisa Ndivho 3.4:**  
**Phindulo**

Wanani dzi nomboro.

Todani ni khalare phere dzothe dza buloko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha inwe, dza do ni fha 10.

1	9	12	7
5	4	6	3
5	10	7	9
3	0	1	10
8	2	7	3



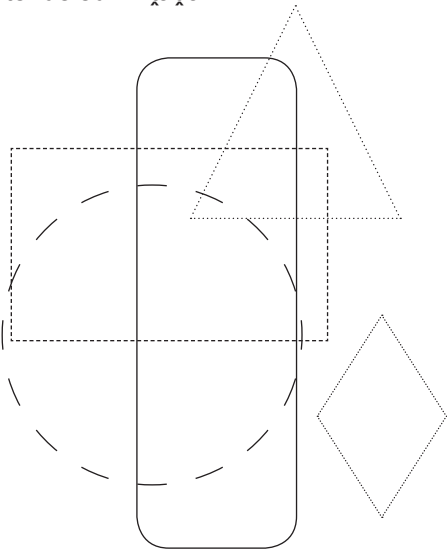
### Mushumo wa u Pfumisa Ndivho 3.5

Zwivhumbeo

ṭhiraengele – lutombo

rekethenguḷa – tswuku

tshitendeledzi - ṭaḷa



### Mushumo wa u Pfumisa Ndivho 3.6

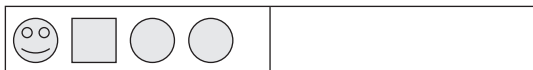
Wanani nomboro

Ṭoḡani ni khaḷare phere dzoṭhe dza buḷoko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha inwe, dza ḡo ni fha 15.

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

### Mushumo wa u Pfumisa Ndivho 3.7

Engedzani seethe nthihi zwivhumbeo u tatamudza phetheni.



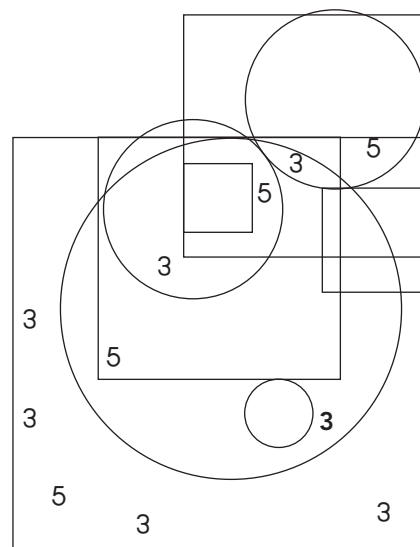
### Mushumo wa u Pfumisa Ndivho 3.8

U fhaleta

Hu na nngana?

zwiraru \_\_\_\_\_ zwitendeledzi \_\_\_\_\_

dzaṭhanu \_\_\_\_\_ zwikwea \_\_\_\_\_

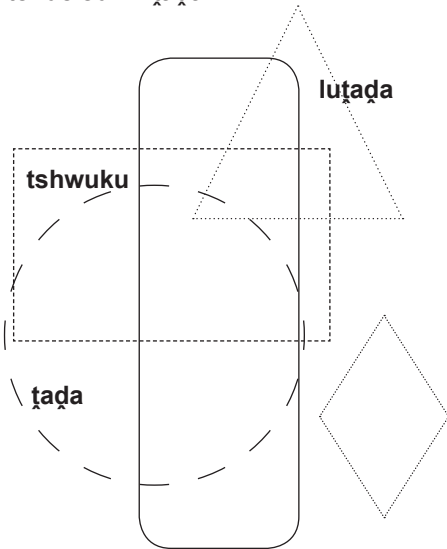


**Mushumo wa u Pfumisa Ndivho 3.5:**

**Phindulo**

Zwivhumbeo

ṭhiraengele – lutombo  
 rekethenguḷa – tswuku  
 tshitendeledzi - ṭaḷa



**Mushumo wa u Pfumisa Ndivho 3.6:**

**Phindulo**

Wanani nomboro

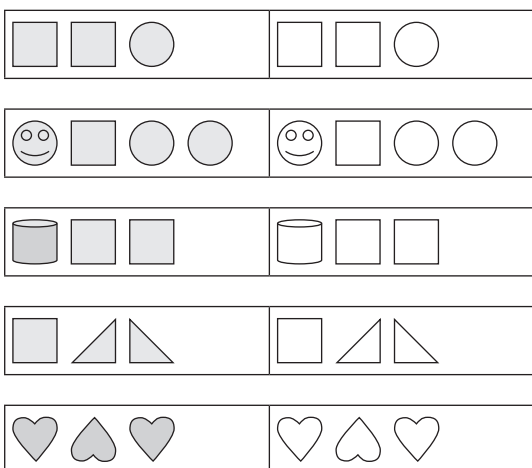
Ṭoḷani ni khaḷare phere dzoṭhe dza buḷoko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha iṅwe, dza ḍo ni fha 15

1	11	4	9
15	6	14	2
0	5	1	2
2	8	7	3
6	9	4	12

**Mushumo wa u Pfumisa Ndivho 3.7:**

**Phindulo**

Engedzani see the nthi zivhumbeo u tatamudza phetheni.



**Mushumo wa u Pfumisa Ndivho 3.7:**

**Phindulo**

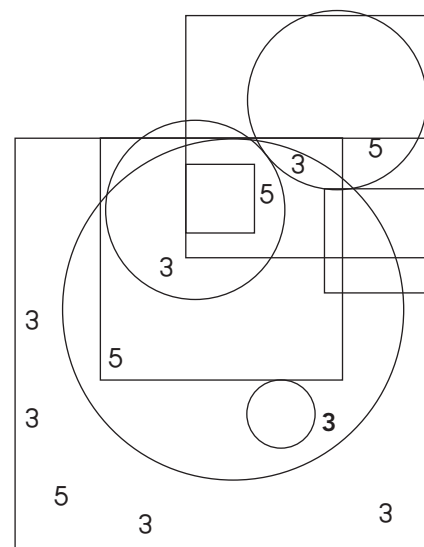
Hu na nngana?

zwiraru 7

zwitendeledzi 4

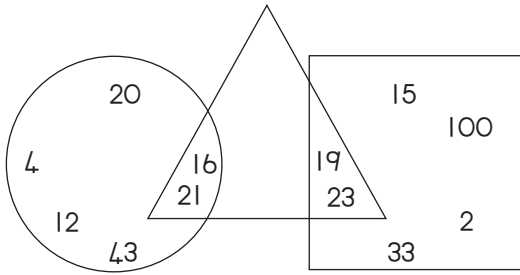
dzaṭhanu 4

zwikwea 4



**Mushumo wa u Pfumisa Ndivho 3.9**

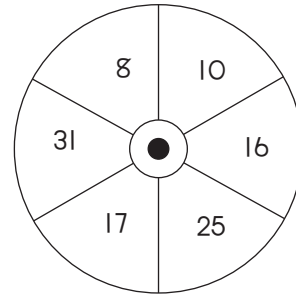
Nomboro yanga ndi I fhio?



1. Heyi nomboro i kha tshitendeledze. I n̄tha ha 11 nga. \_\_\_\_\_
2. Heyi nomboro i kha tshikwea. Ndi  $13 + 2$ . \_\_\_\_\_
3. Heyi nomboro i kha t̄hiraengele. Ndi nomboro i no ḡa phanḡa ha 20. \_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.10**

U tamba dzi datha



1. Ndi tshifhio tshikoro tsha n̄thesa ni tshi khou shumisa datha ya1? \_\_\_\_\_
2. Tshikoro tsha Ben ndi 18. Ndi dzi fhio nomboro dze a dzi wana? \_\_\_\_\_, \_\_\_\_\_.
3. Siphō tsha Ben ndi 20. Datha mbili dzo rwa nomboro nthihi. O wana nomboro I fhio? \_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.11**

Hu na zwikwea zwingana?

A				
B				
C				
D				

Hu na zwikwea zwingana kha:

Muduba A? \_\_\_\_\_

Muduba B? \_\_\_\_\_

Muduba D? \_\_\_\_\_

T̄anganyisani nomboro kha muduba wa C na B na B \_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.12**

Nomboro 12

$$\text{_____} + 1 = 12$$

$$\text{_____} + 3 = 12$$

$$\text{_____} + 5 = 12$$

$$\text{_____} + 7 = 12$$

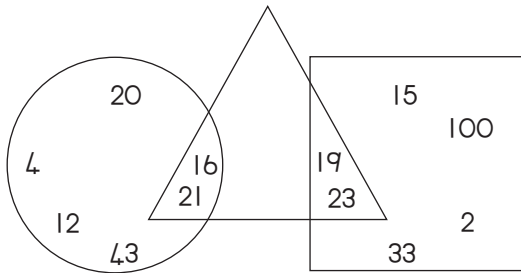
$$\text{_____} + 9 = 12$$

$$\text{_____} + 12 = 12$$

**Mushumo wa u Pfumisa Ndivho 3.9:**

**Phindulo**

Nomboro yanga ndi I fhio?

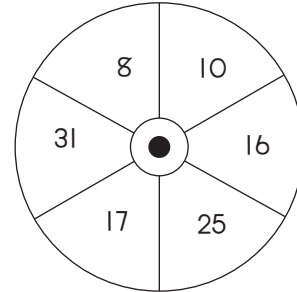


1. Heyi nomboro i kha tshitendeledze. I n̄ha ha 11 nga. **12**
2. Heyi nomboro i kha tshikwea. Ndi  $13 + 2$ . **15**
3. Heyi nomboro i kha t̄hiraengele. Ndi nomboro i no ḡa phanḡa ha 20. **19**

**Mushumo wa u Pfumisa Ndivho 3.10:**

**Phindulo**

U tamba dzidatha



1. Ndi tshifhio tshikoro tsha n̄thesa ni tshi khou shumisa datha ya1? **31**
2. Tshikoro tsha Ben ndi 18. Ndi dzi fhio nomboro dze a dzi wana? **8, 10**
3. Siphō tsha Ben ndi 20. Datha mbili dzo rwa nomboro nthihi. O wana nomboro I fhio? **10**

**Mushumo wa u Pfumisa Ndivho 3.11:**

**Phindulo**

Hu na zwickwea zwingana?

A				
B				
C				
D				

Hu na zwickwea zwingana kha:

Muduba A? **4**

Muduba B? **4**

Muduba D? **4**

T̄anganyisani nomboro kha muduba wa C na B na B **8**

**Mushumo wa u Pfumisa Ndivho 3.12:**

**Phindulo**

Nomboro 12

$$11 + 1 = 12$$

$$9 + 3 = 12$$

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$3 + 9 = 12$$

$$0 + 12 = 12$$

**Mushumo wa u Pfumisa Ndivho 3.13**

Mutambo wa tšingo-thendeli



Ni vhona maḽedere a fhio musi ni tshi sedza hedzi nomboro?

5	1	6	3	2	8	4	7
---	---	---	---	---	---	---	---

\_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.14**

Ndi ḽi fhio ipfi?



Sedzani khii hedzi ni sedzuluse uri iyi mivhala l peleḽa nomboro dzi fhio di mivhala:

3 2 5 \_\_\_\_\_

Hezwi ni ita nga maḽo aḽu:

4 2 2 \_\_\_\_\_

Dzina ḽa mutukana:

6 3 2 5 \_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.15**

Tanganyisani



Tanganyisani nomboro dzi re kha gunubu sa haya maḽedere:

$D + F + W = \underline{\hspace{2cm}}$

$X + E + R = \underline{\hspace{2cm}}$

$F + F + Z = \underline{\hspace{2cm}}$

$C + F + R = \underline{\hspace{2cm}}$

**Mushumo wa u Pfumisa Ndivho 3.16**

U dovha na vhala



Tanganyisani nomboro dzi no ita ipfi **RED**.

\_\_\_\_\_

Tanganyisani nomboro dzi no ita ipfi

**SEE**. \_\_\_\_\_

Tanganyisani nomboro dzi no ita ipfi

**FRED**. \_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.13:**

**Phindulo**

Mutambo wa tšingo-thendeli



O bona ditlhaka dife fa o leba dinomoro tse?

5	I	6	3	2	8	4	7
D	W	F	R	E	X	S	Z

**Mushumo wa u Pfumisa Ndivho 3.14:**

**Phindulo**

Ndi li fhio ipfi?



Sedzani khii hedzi ni sedzuluse uri iyi mivhala  
I peleṭa nomboro dzi fhio di mivhala:

3 2 5 **RED**

Hezwi ni ita nga maṭo aṅu:

4 2 2 **SEE**

Dzina ḷa mutukana:

6 3 2 5 **FRED**

**Mushumo wa u Pfumisa Ndivho 3.15:**

**Phindulo**

Tanganyisani



Tanganyisani nomboro dzi re kha gunubu sa  
haya maḷedere:

$D + F + W = 12$

$X + E + R = 13$

$F + F + Z = 19$

$C + F + R = 18$

**Mushumo wa u Pfumisa Ndivho 3.16:**

**Phindulo**

U dovha na vhala



Tanganyisani nomboro dzi no ita ipfi **RED. 10**

Tanganyisani nomboro dzi no ita ipfi

**SEE. 8**

Tanganyisani nomboro dzi no ita ipfi

**FRED. 16**

**Mushumo wa u Pfumisa Ndivho 3.17**

Ndi yone kana A si yone?

Itani luswayo (✓) arali phindulo i yone.

Itani luswayo (✗) arali phindulo i si yone.

$4 + 13 = 20$

$5 + 5 + 5 = 15$

$6 + 7 + 3 = 17$

$20 - 5 - 6 = 8$

$17 - 5 - 3 = 9$

$18 - 10 - 3 = 9$

**Mushumo wa u Pfumisa Ndivho 3.18**

Dziñwe dzi re dzone kana dziñwe dzi si dzone?

Itani luswayo (✓) arali phindulo i yone.

Itani luswayo (✗) arali phindulo i si yone.



**Mushumo wa u Pfumisa Ndivho 3.19**

Ni nga wana hani?

Musi ni tshi vhalela nga 2 u swika kha 20?

\_\_\_\_\_

Musi ni tshi vhalela nga 5 u swika kha 50?

\_\_\_\_\_

Musi ni tshi vhalela nga 1 u swika kha 31?

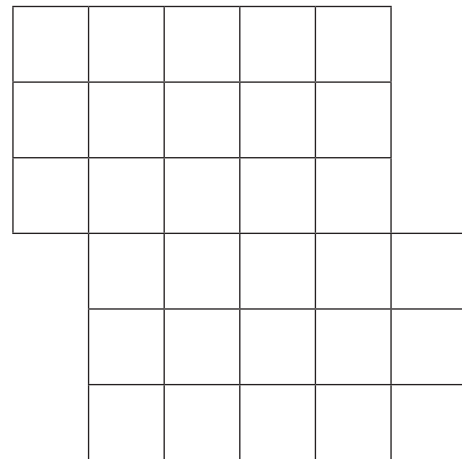
\_\_\_\_\_

Musi ni tshi vhalela nga dza fumi u bva kha 0 – 100?

\_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.20**

Ndi zwi ngana zwikwea zwiṭuku?



\_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.17:**

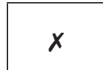
**Phindulo**

Ndi yone kana A si yone?

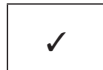
Itani luswayo (✓) arali phindulo i yone.

Itani luswayo (✗) arali phindulo i si yone.

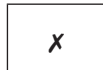
$4 + 13 = 20$



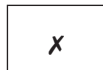
$5 + 5 + 5 = 15$



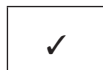
$6 + 7 + 3 = 17$



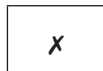
$20 - 5 - 6 = 8$



$17 - 5 - 3 = 9$



$18 - 10 - 3 = 9$



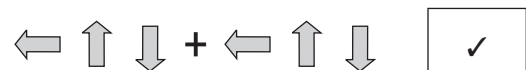
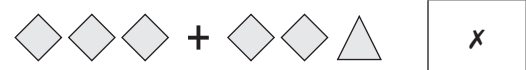
**Mushumo wa u Pfumisa Ndivho 3.18:**

**Phindulo**

Dziñwe dzi re dzone kana dziñwe dzi si dzone?

Itani luswayo (✓) arali phindulo i yone.

Itani luswayo (✗) arali phindulo i si yone.



**Mushumo wa u Pfumisa Ndivho 3.19:**

**Phindulo**

Ni nga wana hani?

Musi ni tshi vhalela nga 2 u swika kha 20?

**10**

Musi ni tshi vhalela nga 5 u swika kha 50?

**10**

Musi ni tshi vhalela nga 1 u swika kha 31?

**21**

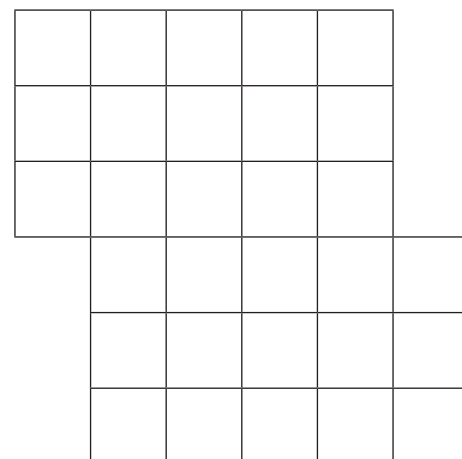
Musi ni tshi vhalela nga dza fumi u bva kha 0 – 100?

**10**

**Mushumo wa u Pfumisa Ndivho 3.20:**

**Phindulo**

Ndi zwi ngana zwi kwewa zwi tuku?



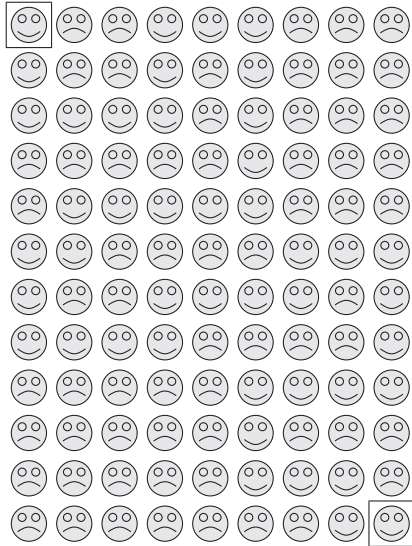
**27 dikwere**



**Mushumo wa u Pfumisa Ndivho 3.21**

Wanani ndila

Thomani kha tshifhatuwo tsha u thoma ni tshi khou ya kha tsha u fhedzisela ni tshi khou tshimbila kha zwifhatuwo zwo takakaho. Ni songo tuwa nga zwifhatuwo zwo sinyuwaho.



**Mushumo wa u Pfumisa Ndivho 3.22**

Li gai dzina la nomboro?

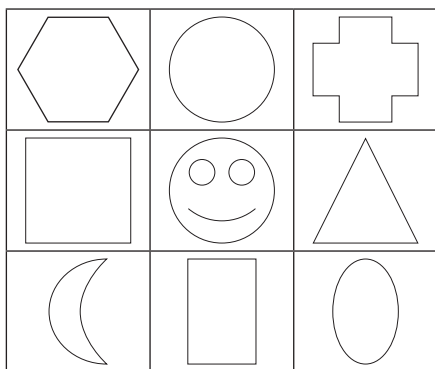
Khaḷarani leḡere kha giridi.

s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

- 1            10
- 3            9
- 2            4
- 5            8

**Mushumo wa u Pfumisa Ndivho 3.23**

Khonani dzanga ndi vho nnyi?

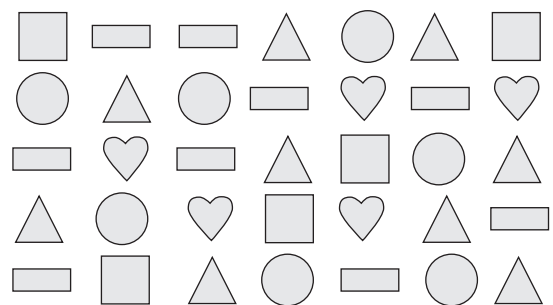


Khaḷarani zwivhumbeo:

- Tshifhambano tsha muvhala wa swiri.
- The thiraengele ya pinki.
- Zwitengeledzi lutombo.
- Rekithengele dala.
- Tshifhatuwo tsha luḡaḡa

**Mushumo wa u Pfumisa Ndivho 3.24**

Wanani zwivhumbeo



Huna zwingana?:

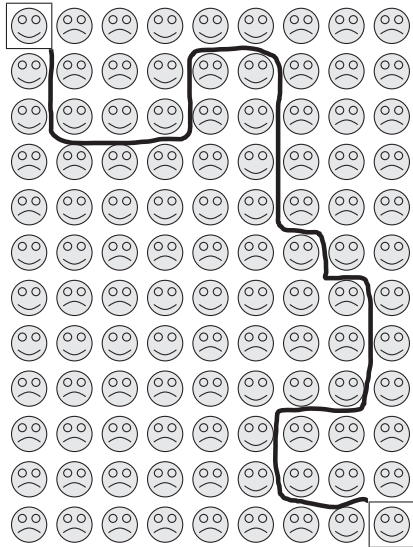
- Dzi thiraengele: \_\_\_\_\_
- Rekithengele: \_\_\_\_\_
- Zwitengeledzi: \_\_\_\_\_
- Zwikwea: \_\_\_\_\_

**Mushumo wa u Pfumisa Ndivho 3.21:**

**Phindulo**

Wanani ndila

Thomani kha tshifhaṭuwo tsha u thoma ni tshi khou ya kha tsha u fhedzisela ni tshi khou tshimbila kha zwifhaṭuwo zwo takakaho. Ni songo ṭuwa nga zwifhaṭuwo zwo sinyuwaho.



**Mushumo wa u Pfumisa Ndivho 3.22:**

**Phindulo**

Ṭi gai dzina ṭa nomboro?

Khaṭarani ṭedere kha giridi.

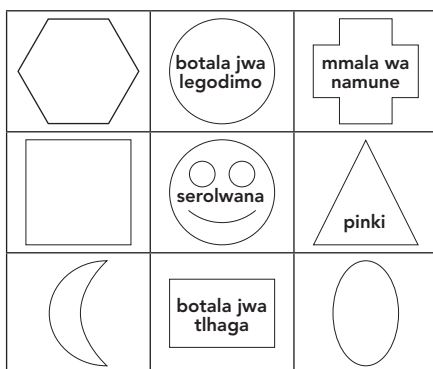
s	o	n	e	t	o	w
f	i	v	e	s	e	v
n	r	t	h	r	e	e
i	t	e	n	s	i	x
n	w	e	i	g	h	t
e	o	f	o	u	r	b

1	10
3	9
2	4
5	8

**Mushumo wa u Pfumisa Ndivho 3.23:**

**Phindulo**

Khonani dzanga ndi vho nnyi?



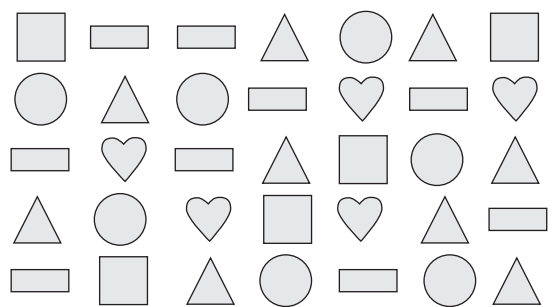
Khaṭarani zwivhumbeo:

- Tshifhambano tsha muvhala wa swiri.
- The ṭhiraengele ya pinki.
- Zwitengeledzi lutombo.
- Rekithengele dala.
- Tshifhaṭuwo tsha ṭuṭaḍa

**Mushumo wa u Pfumisa Ndivho 3.24:**

**Phindulo**

Wanani zwivhumbeo



Huna zwingana?:

- dzi ṭhiraengele: **9**
- rekithengele: **9**
- zwitengeledzi: **7**
- zwikwea: **5**

**Mushumo wa u Pfumisa Ndivho 3.25**





Fhedzisani Sudoku

	2	3	4
3	4	1	
2	1	4	
	3	2	1





**Mushumo wa u Pfumisa Ndivho 3.26**

Tsheledze – U odara tshelede:





Khethani tshelede I ne ya vha nnzhi:

1. 	2. 	3. 	4. 

Khethani tshelede I ne ya vha thukhusa:

1. 	2. 	3. 	4. 

Khethani tshelede I ne na do I shumisa u renga majegere a 35c:

1. 	2. 	3. 	4. 

**Mushumo wa u Pfumisa Ndivho 3.27**

Ndi nga renga mini?

Ni na R2, 00. Ni nga renga makhekhe a khaphuni mararu?




Ni na R5, 00. Ni nga renga bola tharu?




**Mushumo wa u Pfumisa Ndivho 3.28**

Fhedzisani Sudoku

2	1	4	3
4			1
1			4
3	4	1	2

**Mushumo wa u Pfumisa Ndivho 3.25:**

**Phindulo**

Fhedzisani Sudoku





1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1

**Mushumo wa u Pfumisa Ndivho 3.26:**





**Phindulo**

Tsheledze – U odara tshelede:





Khethani tshelede I ne ya vha nnzhi:

1. 	2. 	3. 	4. 

Khethani tshelede I ne ya vha thukhusa:

1. 	2. 	3. 	4. 

Khethani tshelede I ne na do I shumisa u renga malegere a 35c:

1. 	2. 	3. 	4. 

**Tirwana ya Tokafatso 3.27: Phindulo**

Ke kgona go reka eng?

O na le R2, 00. A o kgona go reka dikukukopi tse tharo?



ee

O na le R5, 00. A o kgona go reka dikgwele di le tharo?



nnyaya

**Mushumo wa u Pfumisa Ndivho 3.28:**

**Phindulo**

Fhedzisani Sudoku

2	1	4	3
4	3	2	1
1	2	3	4
3	4	1	2

**Mushumo wa u Pfumisa Ndivho 3.29**

Mbalo dzo fhambanaho:

Shumisani nomboro dzi re mabogisini u ita mbalo ya u tanganyisa.

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square + \square + \square = \square$

**Mushumo wa u Pfumisa Ndivho 3.30**

Nomboro tharu:

Ñwalani nomboro dza 3 dzine dza do dadzisa kha bujoko u swikela mafheleloni.

(phindulo nnzhi – sa.tsumbo)

			15
			19
			26
			21

**Mushumo wa u Pfumisa Ndivho 3.31**

Vhuleme:

Ndi vhu ngafhani vhuleme ha silindara arali tshikwea tshi 4, tshitendeledzi tshi 3, thiraengele i1 na daimondo i10? Ñwalani phindulo kha bogisi.

$\square$   
 $\square$   
 $\square$

**Mushumo wa u Pfumisa Ndivho 3.32**

Mbalo dzo fhambanaho

Khajarani u sumbedza phindulo

Khajarani nomboro dzine dza do dadzisa nomboro ya u thoma kha bujoko.

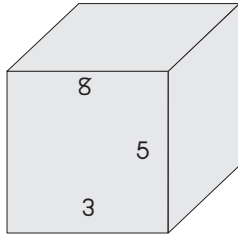
10	3	5	2	9	7	4	0
20	8	6	10	4	3	5	2
26	1	9	7	3	0	5	1

**Mushumo wa u Pfumisa Ndivho 3.29:**

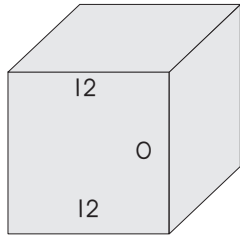
**Phindulo**

Mbalo dzo fhambanaho:

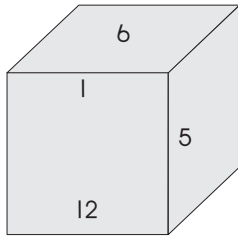
Shumisani nomboro dzi re mabogisini u ita mbalo ya u tanganyisa.



$$5 + 3 = 8$$



$$12 + 0 = 12$$



$$5 + 1 + 6 = 12$$

**Mushumo wa u Pfumisa Ndivho 3.30:**

**Phindulo**

Nomboro tharu:

Ñwalani nomboro dza 3 dzine dza do dudzisa kha bujoko u swikela mafheleloni.

(phindulo nnzhi – sa.tsumbo).

1	1	13	15
---	---	----	----

5	5	9	19
---	---	---	----

10	10	6	26
----	----	---	----

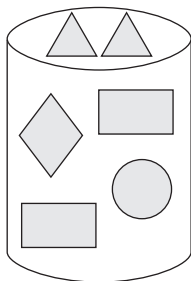
10	11	0	21
----	----	---	----

**Mushumo wa u Pfumisa Ndivho 3.31:**

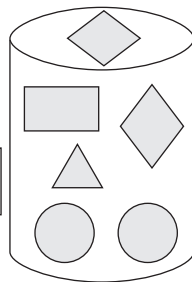
**Phindulo**

Vhuleme:

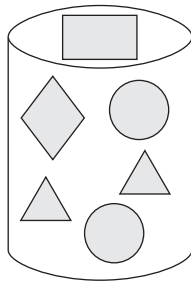
Ndi vhu ngafhani vhuleme ha silindara arali tshikwea tshi 4, tshitendeledzi tshi 3, thiraengele i1 na daimondo i10? Ñwalani phindulo kha bogisi.



23



31



22

**Mushumo wa u Pfumisa Ndivho 32:**

**Phindulo**

Mbalo dzo fhambanaho

Khajarani u sumbedza phindulo

Khajarani nomboro dzine dza do dudzisa nomboro ya u thoma kha bujoko.

10	3	5	2	9	7	4	0
10	3	5	2	9	7	4	0

20	8	6	10	4	3	5	2
20	8	6	10	4	3	5	2

26	1	9	7	3	0	5	1
----	---	---	---	---	---	---	---